

平成29年度  
一般入学試験問題

英語

平成29年1月17日（火）  
時間 11時10分～12時00分（50分間）

「はじめ」の合図があるまで、この問題用紙の中を見えてはいけません。

注意事項

1. 問題用紙と解答シートが配布されます。
2. 問題用紙は1ページから10ページまでです。
3. 問題は【1】から【5】までです。
4. 監督者の指示に従い、解答シートの注意事項にそって必要事項を記入して下さい。
5. 解答はマークシート方式です。最も適切な答えを解答シートにていねいにマークして下さい。
6. 問題の内容についての質問には、いっさい応じません。それ以外のことがらについて尋ねたいことがあれば、手をあげて監督者に聞いて下さい。
7. 監督者の「はじめ」の合図で始め、「やめ」の合図ですぐにやめて下さい。

【1】 放送によるテストです。(A)・(B)の各問に答えなさい。

(A) 次の短い対話を聞いて、その最後の文に対する応答として最も適当なものを、①～④の中から一つずつ選びなさい。対話は二度流れます。

(1) ① That's too easy.

② That's too good.

③ That's too difficult.

④ That's too bad.

(2) ① Not now.

② Not before.

③ Not yet.

④ Not still.

(3) ① I'll show you.

② I'll pay you.

③ I'll watch you.

④ I'll drive you.

(4) ① For here.

② That's all.

③ To go.

④ Thank you.

(B) 次の長めの対話を聞いて、その内容に関する質問に対する答えとして最も適当なものを、①～④の中から一つずつ選びなさい。対話は二度流れます。

(1) When is the running event held?

- ① In August.
- ② In September.
- ③ In October.
- ④ In November.

(2) Which course did she choose for herself?

- ① The 3km course.
- ② The 10km course.
- ③ The 80m dash course and the 3km course.
- ④ The 3km course and the 10km course.

(3) How much should she pay for her family in total?

- ① \$5.
- ② \$20.
- ③ \$25.
- ④ \$45.

(4) Where can she get more information and pay?

- ① On the website.
- ② By e-mail.
- ③ In the newspaper.
- ④ At the city hall.

【2】 次の各文の空所に入る最も適当なものを、①～④の中から一つずつ選びなさい。

- (1) I (        ) in the morning.  
① get usually up fast                    ② usually get up fast  
③ get usually up early                   ④ usually get up early
- (2) *Kimonos* are (        ) Japanese costume.  
① natural                    ② impressive                    ③ traditional                    ④ international
- (3) This road is only for walkers and runners, so you (        ) ride bicycles here.  
① must                    ② have to                    ③ must not                    ④ don't have to
- (4) Rio de Janeiro is one of (        ) in the world.  
① most famous cities                    ② the most famous cities  
③ most famous city                    ④ the most famous city
- (5) This house (        ) when my grandfather was born.  
① builds                    ② built                    ③ is built                    ④ was built
- (6) A: Could you tell me (        ) to start this machine?  
B: Just push the red button on the top.  
① how                    ② what                    ③ where                    ④ which
- (7) That musician (        ) the violin over there is my cousin.  
① who is playing                    ② who he is playing  
③ which is playing                    ④ which he is playing
- (8) I heard it's going to be cold tonight, so please take care (        ) yourself.  
① on                    ② with                    ③ for                    ④ of

【3】 次のく > 内の語句を、それぞれの日本語に合うように並べ替えたとき、2番目と4番目にくる番号を答えなさい。ただし、文頭に来る語も小文字になっている。

(1) 携帯電話を使わずぎるのは目に良くないよ。

- <① cell phones   ② is   ③ for   ④ much   ⑤ bad   ⑥ too  
⑦ using > your eyes.

(2) そのテストに合格するなんて、あなたのお孫さんはなんて頭がいいのでしょう。

- <① how   ② is   ③ pass   ④ your grandson   ⑤ to   ⑥ smart  
⑦ the test > !

(3) 私の時計はあなたのものほど高価ではありません。

- <① my   ② yours   ③ not   ④ as expensive   ⑤ is   ⑥ as  
⑦ watch > .

(4) 駅前に大きな本屋さんがあります。

- <① is   ② front   ③ a large bookstore   ④ of   ⑤ in  
⑥ the station   ⑦ there > .

【4】 次の文はユカ (Yuka) とステイブ (Steve) の対話である。 [ (1) ] [ (7) ] に  
入る最も適当な英文を、下の①～⑨の中から一つずつ選びなさい。ただし、文頭となる選択肢も  
小文字になっている。

Steve : Do many people in this town play sports?

Yuka : Yes, we like sports very much. We have many kinds of sports clubs.

Steve : Can you tell me what kind of sports club activities there are?

Yuka : The table tennis club and the volleyball club are the most popular. The  
volleyball club won a tournament last week.

Steve : Great! They are very strong, aren't they?

Yuka : Yes. We also have a *kendo* and a basketball club. My brother belongs to  
both clubs.

Steve : Wow! Your brother likes sports!

Yuka : If you like sports, [ (1) ]

Steve : That sounds great! I want to play basketball. I played it when I was a  
student. [ (2) ] And I want to try *kendo*.

Yuka : How do you know *kendo*?

Steve : When I was in Canada, a Japanese teacher said to us, "A lot of Japanese  
culture has a long history. *Kendo* is part of it." Since then I have wanted  
to do *kendo*. Can I do both?

Yuka : Please come to the gym tomorrow. This evening I'll ask my brother. He  
will come to practice basketball tomorrow. It will be easy to find him  
because [ (3) ]

Steve : Thank you. [ (4) ]

Yuka : Please come here just when the practice begins at seven o'clock in the  
evening.

Steve : Oh, [ (5) ] I have a Japanese lesson tomorrow evening.

Yuka : OK. They also practice on Wednesday and Friday, so please come on Friday.  
And about *kendo*, I'll ask my brother to tell you about it when he meets you.

Steve : Thanks a lot. By the way, [ (6) ]

Yuka : Yes, I have. I have done it for ten years. My parents also do *kendo*. I'm  
not a member of the *kendo* club in this town but I belong to my high  
school's club.

Steve : Really? Can I ask you when I have a question about *kendo*?

Yuka : [ (7) ]

Steve : I'm looking forward to playing basketball and doing *kendo*.

- ① sure.
- ② I will.
- ③ I'm sorry I can't come.
- ④ what time should I come?
- ⑤ why don't you come and join some sports clubs?
- ⑥ have you ever done *kendo*?
- ⑦ he is the tallest in the club.
- ⑧ I'd be happy to be able to play it again.
- ⑨ I'm glad to hear that.

【5】 次の文は、高校生のヒロシ (Hiroshi) とカスバート先生 (Mr. Cuthbert) の対話である。また、図1は図書館通信 (The Library News) の一部、図2はヒロシが中学校で使った読書通帳 (Reading Passbook) の一部である。これらを参考にして、各問に答えなさい。

Hiroshi : Hello, Mr. Cuthbert! Is this the library news?

Mr. Cuthbert : Yes. Look at this. Is this your class?

Hiroshi : Wow, my class is fourth!

Mr. Cuthbert : Mr. Abe, your homeroom teacher, said to me, "These five classes borrowed a lot of books from our school library." The two classes he teaches are among them. One of the two classes is yours, and all the students in the other class borrowed one or more books from the library.

Hiroshi : He always says, "Reading books is very important to improve our \*ability to think." I think he tells all his classes the same thing.

Mr. Cuthbert : Really? Well, he is right. I think reading books is also important to improve our \*imagination. Oh, he told me about the number of books 7 (borrow) from our school library. The number from April to July this year is 210 more books than the same time last year. But he wants more students to use the school library. Do you have any good ideas?

Hiroshi : When I was a junior high school student, I was a member of the \*library committee. We made the library news for our junior high school. We tried to write interesting things about books. We asked the students about their favorite books, and decided the most popular book of the year. Also, we introduced reading passbooks. It shows the number of the books and also the cost of the books we borrowed, so we can see how much money we saved by borrowing them.

Mr. Cuthbert : I see. Were many students 1 (interest) in reading passbooks?

Hiroshi : Yes, and after introducing reading passbooks, more students borrowed books. Look at my reading passbook. I used it to borrow three books on May 25.

Mr. Cuthbert : That's great! I'll tell Mr. Abe about your idea.

Hiroshi : I like reading books very much because it's fun and it's excite to find new ideas when I'm reading. Some books are very interesting, and I can't stop reading them.

Mr. Cuthbert : That's true. I think every book shows us a new world. We can find, understand, and learn a lot from books. When we read them, we think and use our imagination, because we try to understand what the words mean. That's important to improve our imagination and ability to think.

Hiroshi : I agree. Oh, please look at this! It says good news. We can ask our school library to get the books we want to read, if we tell the library committee members about them before July 21. I'll do that!

(注) \*ability to think 思考力 \*imagination 想像力 \*library committee 図書館委員会

図1

The Library News		Vol. 3 発行日 2016年7月18日 SK 高等学校	
全校貸し出し冊数		1 学期貸し出し冊数 クラストップ5	
本年度	1 学期冊数 <input type="text" value="(1)"/> 冊	1 位	2 年 7 組 94 冊
昨年度	1 学期冊数 3,468 冊	2 位	2 年 9 組 81 冊
	2 学期冊数 3,691 冊	3 位	3 年 2 組 79 冊
	3 学期冊数 2,832 冊	4 位	1 年 4 組 65 冊
		5 位	2 年 5 組 54 冊
* 冊数は貸し出し合計			
* 1 学期 4 月～7 月			
2 学期 8 月～12 月			
3 学期 1 月～3 月			
○ 2 年 9 組はクラス全員が図書館の本を 1 冊以上借りました。			
○ <input type="text" value="(2)"/> 7 月 21 日までに図書委員に申し込んでください。			
次の図書館通信発行日は 9 月 24 日を予定しています。			
たくさん本を借りて読んでください！			

図2

Reading Passbook

日付	書籍名	金額 (税抜き)
1 2015-05-15	今やるべきこと	1,750
2 2015-05-17	旅行英会話	1,200
3 <input type="text" value="(3)"/>	テニス中級編	1,500
4 2015-05-25	楽しいサイクリング	980
5 2015-05-25	歴史館	1,350
6		
7		
8		
9		
10		
5 月分		
ページ合計金額		6,780 円
累計合計金額		12,970 円

問1 図1の  に入る最も適当なものを、①～④の中から一つ選びなさい。

- ① 2,622      ② 3,258      ③ 3,678      ④ 3,901

問2 図1の  に入る最も適当なものを、①～④の中から一つ選びなさい。

- ① 抽選で3名にほしい本をあげます！  
② 図書館で購入してほしい図書を募集中！  
③ 読書カードをプレゼント！  
④ 読書通帳制作決定！

問3 図2の  に入る最も適当なものを、①～④の中から一つ選びなさい。

- ① 2015-05-17      ② 2015-05-18      ③ 2015-05-21      ④ 2015-05-25

問4 1学期貸出し冊数のクラストップ5のうち、安倍先生 (Mr. Abe) が教えている二つのクラスの組み合わせとして最も適当なものを、①～④の中から一つ選びなさい。

- ① 1年4組と2年9組      ② 1年4組と3年2組  
③ 2年5組と2年7組      ④ 2年9組と3年2組

問5 本文中の下線部ア～ウを適当な形に直したものと、最も適当なものをそれぞれ①～④の中から一つずつ選びなさい。

- ア ① borrows      ② borrowed      ③ borrowing      ④ to borrow  
イ ① interests      ② interested      ③ interesting      ④ to interest  
ウ ① excites      ② excited      ③ exciting      ④ to excite

問6 本文の内容と一致している英文を、①～⑤の中から二つ選びなさい。ただし、解答の順序は問わない。

- ① Mr. Cuthbert said that the teachers should talk to the students about their favorite books.  
② Mr. Abe always tells the students to come to the library and talk with him every week.  
③ Hiroshi really likes reading books because he finds ideas which he didn't know when he reads.  
④ Hiroshi wants to help Mr. Abe, so he is going to join his high school's library committee.  
⑤ Hiroshi can check the total of the money he saved with his reading passbook.