

平成22年度
一般入学試験問題

英 語

平成22年1月19日（火）

時間 11時10分～12時00分（50分間）

「はじめ」の合図があるまで、この問題用紙の中を開いてはいけません。

注意事項

1. 問題用紙と解答用紙が配布されます。
2. 問題用紙は1ページから7ページまでです。
3. 問題は【1】から【7】までです。
4. 監督者の指示に従い、解答用紙の注意事項にそって必要事項を記入しなさい。
5. 解答はマークシート方式です。最も適切な答えを解答用紙に間違いにマークしなさい。
6. 問題の内容についての質問には、いっさい応じません。それ以外のことがらについて尋ねたいことがあれば、手をあげて監督者に聞きなさい。
7. 監督者の「はじめ」の合図で始め、「やめ」の合図ですぐにやめなさい。

【3】 次の各文の空所に入る最も適当なものを、①～④の中から一つずつ選びなさい。

- (1) Children from 6 to 12 years go to () school in Japan.
① elementary ② high ③ junior ④ culture
- (2) There are seven days in a ().
① minute ② week ③ month ④ year
- (3) I go to school () bike.
① in ② by ③ on ④ with
- (4) Wash your hands () you have lunch.
① before ② but ③ while ④ that
- (5) The letter () by Jane yesterday.
① writes ② wrote
③ was writing ④ was written
- (6) Tom is a () cook than Mike.
① good ② better ③ best ④ nice
- (7) We visited a house () about 100 years ago.
① built ② build ③ building ④ to build
- (8) Nancy is interested in () English.
① study ② studies
③ studying ④ to study

【4】 次の各文の下線部のうち、文法的に誤りのあるものを、①～④の中から一つずつ選びなさい。

- (1) He is reading a book quiet in the library now.
① ② ③ ④
- (2) Shall we play the baseball?
① ② ③ ④
- (3) She couldn't finish to clean her room last night.
① ② ③ ④

【5】 愛子 (Aiko) の家にオーストラリア人のエマ (Emma) が泊まりました。次の対話文を読んで、(1)~(7)の空所に入る最も適当なものを、下の①~⑦の中から一つずつ選びなさい。

Emma : Good morning, Aiko.

Aiko : Good morning, Emma. Did you sleep well last night?

Emma : Yes, I did. (1)

Aiko : That's good. Let's have breakfast. Have you ever had a Japanese breakfast?

Emma : (2) Usually, I have cereal and orange juice, but I sometimes have rice and miso soup.

Aiko : (3)

Emma : My mother does. She believes Japanese traditional food is good for us.

Aiko : (4) Most traditional Japanese food is vegetables, beans and fish. I hear they are good for our bodies.

Emma : Do you know *vegemite?

Aiko : (5) I haven't heard about it or seen it.

Emma : It is popular in my country. People say that it is very good for our bodies. (6)

Aiko : Well, does everyone like it?

Emma : No, not everyone. (7)

Aiko : Oh, really? I want to try it someday.

Emma : Do you really mean it? OK, I will buy it for you when I go back to Australia.

(注) *vegemite ベジマイト (パンにぬる野菜エキスのペースト)

- ① What is it?
- ② Many Australians like it very much.
- ③ Yes, I have.
- ④ It may be true.
- ⑤ I like Japanese futons.
- ⑥ I never eat it.
- ⑦ Who makes Japanese food for you?

【6】 次の文を読んで、各問いに答えなさい。

One day, there was a big problem in my house. An *air-conditioner and a TV were broken. We thought about buying new ones. My older sister wanted an air-conditioner. But I wanted a TV. My father said, "My friend will give us a used air-conditioner. So, let's buy a TV." We decided to buy a *terrestrial digital TV.

The next day, my father and I went to a store. When we were looking for a TV, I noticed a sign. It said, "YOU CAN GET *ECO-POINTS." I didn't know anything about *eco-points*. I often hear the words **eco-cars* or **eco-bags*. But I didn't know the word *eco-points*. So, I asked my father about it. He told me about it.

The *eco-points* system started on May 15, 2009. If you buy a thing which *saves energy, you can get *eco-points*. The things are air-conditioners, *refrigerators and terrestrial digital TVs. If you buy one of them, you can get from 3,000 points to 36,000 points. You can also get points if you *recycle an old TV. You will get 3,000 points. If you recycle a refrigerator, you will get 5,000 points.

When you get *eco-points*, you can use them to get things which you need. These are tickets, food, and so on. Also, if you want to travel somewhere, you can use them to get a travel ticket.

After he told me about it, we bought a terrestrial digital TV. We got 7,000 points. One week later we recycled our old TV, and we got 3,000 points.

Thanks to my father, I learned about *eco-points*. I think it is good for the earth to save energy. And it is good for our life to use the points to get things which we need. So, the *eco-points* system is a good system.

- (注) *air-conditioner(s) エアコン *terrestrial digital TV(s) 地上デジタルテレビ
**eco-point*(s) エコポイント **eco-car*(s) エコカー **eco-bag*(s) エコバッグ
*save energy エネルギーを節約する *refrigerator(s) 冷蔵庫
*recycle リサイクルする

(A) 次の質問の答えとして最も適当なものを選びなさい。

(1) What did the writer decide to buy?

① A refrigerator.

② *Eco-bags*.

③ An air-conditioner.

④ A TV.

(2) How many points did the writer get for buying a terrestrial digital TV?

① 3,000

② 5,000

③ 7,000

④ 36,000

(B) 本文の内容に一致するものには①を、一致しないものには②をマークしなさい。

(1) The writer and his older sister wanted the same thing.

(2) The writer went to a store to buy a new TV with his older sister.

(3) The writer already knew about *eco-points*.

(4) If you recycle a TV and a refrigerator, you will get 8,000 points.

(5) The writer learned a lot of things about *eco-points* from his father.

【7】 次の文を読んで、各問いに答えなさい。

*blog (A) June 6

I am twelve years old. My mother and I (B) (① lived ② lives ③ live ④ living) in the United States now. It's been a year since we came here. My mother has a sister (C) (① which ② who ③ how ④ when) lives in the US. She found an apartment for us and she lives near us.

Maybe, you want to know why I came here. For me, I wanted to stay in Japan, but my mother (D) (① me ② come ③ wanted ④ to ⑤ here). My mother thinks that English has become more and more important now, and we can get a good job when we get older if we can use English. For this reason, I am here now.

I go to school and take classes. There are many foreign students like me, and a few Japanese. As I told you, I have been here for a year, but I still have problems. Now I take many classes. (E) (① In ② On ③ For ④ At) example math, science, history and so on. From the first class, all the subjects were very hard, especially English. In the classes, I had to study with American students. I didn't understand anything that they were talking about, but I must take an English class. So (F) I asked a teacher to change it. Now I take an *ESL English class. ESL classes are for foreign students. The teachers help us a lot, but still English is very difficult for me.

Another problem is that I have very few friends. Last week we got a new student from Mexico. He made a lot of friends soon. I (G) (① as ② don't ③ many ④ have) as he does.

*The other day, I told my mother the problems that I had. My mother said to me, "Study English hard, (H) (① so ② and ③ or ④ but) you can make friends." I tried hard to study. I (I) (read) many English books. Soon after that, my school *grades got much better. This made my mother happy. However, I still have a problem. Please help me! Anyone, please. I don't know how to make friends.

blog June 10

Last Sunday, the weather was fine. My mother told me to study. I felt sad, because I still had (J) the problem. I left home after lunch. I found myself at a park. I was looking at some children playing basketball. One of the children came to me and said, "Do you want to play with us?"

I got home at eight at night. I have never returned home that late, so my mother worried about me so much and said to me, "Where have you been?" I said to her, "I really enjoyed today and I made a lot of friends. I agree that studying is important, but for me, playing basketball was more important to make friends."

(注) *blog インターネット上に公開している私的日記

*ESL English as a Second Language の頭文字 (英語が母国語でないこと)

*the other day 先日

*grade(s) 成績

(1) 下線部(A)についての説明で最も適当なものを、①～④の中から一つ選びなさい。

- ① June is the fifth month of the year.
- ② June is the sixth month of the year.
- ③ June is the seventh month of the year.
- ④ June is the eighth month of the year.

(2) (B)、(C)、(E)、(H)の中から最も適当なものを、①～④の中から一つずつ選びなさい。

(3) 下線部(D)、(G)の () 内の語句を英文の内容に合うように並べ替えて、(ア)～(エ)に来るものを選びなさい。

(D) my mother () (ア) () (イ) ().

(G) I () (ウ) () (エ) as he does.

(4) 下線部(F)の場面で「先生」が「私」に言ったと思われる言葉を、①～④の中から一つ選びなさい。

① “You don’t have to take it.”

② “You can’t take it.”

③ “You must take it.”

④ “You have to take it.”

(5) (I)の () 内の単語の下線部の発音と、下線部の発音が同じものを、①～④の中から一つ選びなさい。

① sweet

② gate

③ heavy

④ peace

(6) 下線部(J)の内容として最も適当なものを、①～④の中から一つ選びなさい。

① 母が勉強しろと口うるさい。

② 友達ができない。

③ 勉強する気になれない。

④ 学校に行きたくない。