# 令和6年度 一般入学試験問題

# 英 語

令和6年1月11日(木) 時間 11時20分~12時10分(50分間)

## 「はじめ」の合図があるまで、この問題用紙の中を見てはいけません。

#### 注意事項

- 1. 問題用紙と解答シートが配布されます。
- 2. 問題用紙は1ページから9ページまでです。
- 3. 問題は【1】から【5】までです。
- 4. 監督者の指示に従い、解答用紙の注意事項にそって必要事項を記入して下さい。
- 5. 解答はマークシート式です。最も適切な答えを解答用紙にていねいにマークして 下さい。
- 6. 問題の内容についての質問には、いっさい応じません。それ以外のことがらについて質問したいことがあれば、手をあげて監督者に聞いてください。
- 7. 監督者の「はじめ」の合図で始め、「やめ」の合図ですぐやめて下さい。

[1]	放送によるテス	トです。	(A)・(B)の各問に答え	えなさい。
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(A)	次の短い対話を聞き、	最後の発言に対する相手の応答として最も適当なものを、① $\sim$ ④のい	<b></b>
7	ら一つずつ遅びたさい	、 対託と広気け一度添わます。	

(1) (1) You've made it.

② I'll tell vou later.

③ I can't make it.

4 You told me about that.

(2) ① The next class is English.

② Shall I show you mine?

3 You have an English textbook.

4 Was math difficult for you?

(3) ① Yes. How much is it in total?

② Yes. Two French fries, please.

③ No. Everything is fine.

4 No. That's all.

(4) ① Don't go shopping.

② I need to go shopping.

3 Do your homework.

4 I need some milk.

(B) スピーチと質問を聞き、応答として最も適当なものを、①~④の中から一つずつ選びなさい。スピーチと質問は二度読まれます。

(1) ① From Italy.

② From South America.

③ From China.

4 From Japan.

(2) ① In the fourteenth century.

② In the fifteenth century.

③ In the sixteenth century.

4 In the seventeenth century.

- (3) ① They were delicious.
  - 2 They may be bad for people.
  - ③ They were safe.
  - 4 They may be vegetables that are good for people.
- (4) ① Tomatoes were brought to Italy.
  - 2 People enjoyed tomatoes by looking at them.
  - ③ Some poor people in Italy felt tomatoes were delicious.
  - ④ Some people tried to make tomatoes more delicious.

(1)	When it rains no	ople usually use an (	).		
(1)	① apple		3 umbrella	4	album
(2)	You shouldn't tak	xe someone's book (	) asking him or l	her.	
	① at	② without	③ in	4	on
(3)	"( ) were	you late for school?" —	- "Because I missed th	ne tra	ain."
	① What	② Where	③ Why	4	When
(4)		e at the park, he (			
	① walks	② is walking	(3) walk	(4)	was walking
(5)	Botchan (	) by Natsume Soseki	in 1906.		
	① writes	② wrote	3 writing	4	was written
(6)	The girl (	) tennis over there is	my sister, Susan.		
	① play	② to play	3 playing	4	played
(7)	We got a new dog	g and decided to (	) it Shiro.		
	① call	② send	③ come	4	know
(8)	Fred asked his m	other ( ) him	with his homework.		
	① to help	② helped	3 helping	4	have helped

【2】 次の各文の空所に入る最も適当なものを、①~④の中から一つずつ選びなさい。

(1) メアリー(Mary)は今日の午後、バスケットボールを練習する予定はありません。				
Mary ( ① not ② practice ③ is ④ basketball ⑤ to ⑥ going )				
this afternoon.				
(2) この学校でいちばん人気のある先生はだれですか。				
(1) the 2 popular 3 who 4 teacher 5 most 6 is) at	;			
this school?				
(3) 京都は多くの人々が訪れる都市です。 				
Kyoto (① many ② which ③ a ④ is ⑤ people ⑥ city) visit.				
V1010.				
(4) トム(Tom)はケイト(Kate)が何を言っているか理解できません。				
$ \begin{tabular}{lllllllllllllllllllllllllllllllllll$				

【3】 次の( )内の語句を、それぞれの日本語に合うように並べかえたとき、2番目と4番目に

来る番号を答えなさい。ただし、文頭に来る語も小文字になっていることがある。

【4】 次の文は絵美 $(Emi)$ とビル $(Bill)$ の会話文である。 (1) ~ (7) に入る最も適当なものを、下の①~ $9$ の中から一つずつ選びなさい。ただし、同じ番号を二度使ってはならない。
Emi : You've been in Fukushima almost for a month, right? How's your school life
here?
Bill : (1)
Emi: I'm very happy to hear that!
Bill : Yeah, I think Fukushima is very beautiful and the fruits here are so
delicious. I especially like peaches.
Emi: Oh, me, too! (2)
Bill : No, I didn't. When did it open?
Emi : Yesterday. The newspaper says it's very popular, and some people from
Tokyo also visit it! (3)
Bill : Yes, of course! (4)
Emi: Great!
Bill : I'll be free next Saturday. How about you?
Emi : (5)
Bill : Oh, I see. When I first met you, you said that you were a member of the
volleyball club, right? All right, are you free next Sunday?
Emi: Yes, that day will be OK with me.
Bill : OK. Let's decide where to meet. How about your house?
Emi : Sure.
Bill : (6)
Emi: No, it isn't. It's near Kaede Station.
Bill : OK. What time should I come to your house? Can I come in the morning?
Emi : (7)
Bill : All right. Then how about one in the afternoon?
Emi: OK! Please come to my house then.
Bill: Thank you. I'm looking forward to visiting the shop!

- ① Your house is near the City Library, right?
- ② I'd love to go there!
- 3 Everything has been going very well.
- ④ By the way, did you know that a new ice cream shop opened near our school?
- (5) Well, I have a piano class in the morning.
- 6 I'll be free on that day.
- ③ Sorry, I have to practice volleyball at school on that day.
- 8 How about visiting it together?
- 9 The morning is OK with me.

【5】 次の文は、日本の高校生のヒデキ(Hideki)とユイ(Yui)が、イギリスからの留学生ジェーン(Jane)とフランスからの留学生ポール(Paul)と一緒に、ユイの家で話をしている場面の一部である。四人の会話を読んで、 $(1)\sim(5)$ の問いに答えなさい。なお、グラフのデータは架空のものとする。

Hideki: Thank you for inviting us to your house, Yui. Oh, you have a lot of books!

Do you like reading books?

Yui : Yes, I do. I've loved reading them since I was ten.

Jane : Really? I often read science books. What kind of books do you read?

Yui : I read \*novels. Recently I've been interested in \*Albert Camus, and yesterday, when I went to a bookstore near the school with my father, I bought one of his famous novels, \*L'Étranger.

Paul : L'Étranger? I like that novel, too!

Yui : Really? I read it in Japanese, but someday I would like to read it in \*French. Can you teach me French, Paul?

Paul : Oui, bien sûr!

Yui : What? I couldn't understand. What do you mean?

Paul : It means "Yes, of course!" in French.

Yui : Thank you!

Hideki: You're from France, right? I'm interested in French, too. I also want to learn it, so can you teach me French someday?

Paul: Sure, Hideki! By the way, I've found an interesting graph on the Internet.

Jane : Really? What is it about?

Paul : It is a graph about when people read books. It is the result of some research done by a Japanese company. Look.

Hideki: Oh, it's interesting. Most people say they read books on weekends. Do you read books on weekends, Jane?

Jane : Yes, I do. It's the best time for me to read a lot of books. Do you read books on weekends, too, Hideki?

Hideki: No, I don't. Well, I'm a member of the tennis club at school. I like it very much. I have to practice tennis hard not only after school but also on weekends, ( ) I don't have time to read books then. I usually read books before going to bed. This graph shows that this way of reading books is a little more popular with people than reading books when they are free. How about you, Yui?

Yui : Well, I usually read them when I go to school. I like to do so. When I go to school, I can \*concentrate on reading.

Jane : Do you go to school by train?

Yui : No, by bus. It takes about one hour to go to school, so I always have two or three books in my school bag. When I'm on the bus, I read them. I can sit down on the bus, so it's really \*comfortable!

Jane : Oh, I see. According to the graph, the number of people who read books like you is a little larger than that of people who read them in the early morning.

Paul : Really? I usually get up at five every day, so I like to read books after getting up. Getting up early makes me feel good.

Hideki: I agree with you, Paul. I usually get up at five, too, but I don't do anything special after getting up. So, I will try reading books at around that time! What book do you \*recommend, Yui?

Yui : Well, you like tennis, right? How about a book about famous tennis players?

Hideki: That's a good idea!

Jane : I agree with you, Yui. Reading books about your favorite things will be fun for you.

Paul : I think so, too.

(注) \*novel(s) 小説

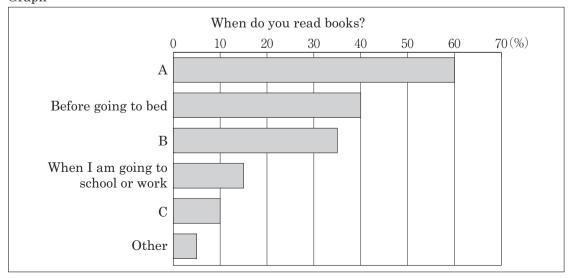
\*Albert Camus アルベール=カミュ(フランスの文人、小説家)

\*L'Étranger 『異邦人』(カミュの小説の題名) \*French フランス語

\*concentrate on ~ ~ に集中する \*comfortable 快適な

\*recommend~ ~を勧める

### Graph



	_		
40	の中から一つ選びなさい。		
1	A: On weekends	B: When I am free	C: In the early morning
2	A: When I am free	B: In the early morning	C: On weekends
3	A : On weekends	B: In the early morning	C: When I am free
4	A: When I am free	B: On weekends	C: In the early morning
(2)	本文中の空所(ア)に入	、れるのに最も適切なものを、と	欠の①~④の中から一つ選びな
さい	, J <sub>O</sub>		
1	but		
2	if		
3	SO		
4	for example		
	-	Answer の空所に入れるのに最	とも適当なものを、下の①~④
のロ	中から一つ選びなさい。		
Qu	estion : Which is true a	about Yui?	
	,		
. A	Answer : She (	).	
(1)	has loved reading boo	ks since she was nine	
(2)	wants to read a book i		
3	goes to school by train		
(4)	always has more than	five books in her school bag	or D
(1)			
		lみ合わせとして最も適当なもの	//を、次の①~(4)の中から一つ
	<b>びなさい。</b>		
(1)	Hideki — Paul		
2	Hideki		
3	Yui — Jane		
(4)	Jane		

(1) Graph(グラフ)のA~Cに入る語句の組み合わせとして最も適当なものを、次の①~

- (5) 本文の内容に合っているものを、次の① $\sim$ ⑥の中から<u>二つ</u>選びなさい。ただし、解答の順番は問わない。
  - ① Both Jane and Yui like reading novels.
  - ② Yui went to the bookstore near her school alone yesterday.
  - ③ When Paul spoke to Yui in French, she could understand it quickly.
  - ④ The best time to read books for Jane is on weekends.
  - ⑤ Paul gets up at six every day, and he likes to read books then.
  - 6 Yui tells Hideki that he should read books about tennis players.