令和８年度
一般入学試験問題

英　　語

令和８年１月14日（水）

時間　11時20分～12時10分（50分間）

「はじめ」の合図があるまで，この問題用紙の中を見てはいけません。

注意事項

1. 問題用紙と解答シートが配布されます。
2. 問題用紙は１ページから９ページまでです。
3. 問題は【１】から【５】までです。
4. 監督者の指示に従い，解答用紙の注意事項にそって必要事項を記入して下さい。
5. 解答はマークシート式です。最も適切な答えを解答用紙にていねいにマークして下さい。
6. 問題の内容についての質問には，いっさい応じません。それ以外のことがらについて質問したいことがあれば，手をあげて監督者に聞いてください。
7. 監督者の「はじめ」の合図で始め，「やめ」の合図ですぐやめて下さい。

【1】 放送によるテストです。(A)・(B)の各問に答えなさい。

(A) 次の短い対話を聞き、最後の発言に対する相手の応答として最も適当なものを、①～④の中から一つずつ選びなさい。対話は二度流れます。

(1) ① No, but I have a cat.
② No, but I want one.
③ Yes, but I don't have a cat.
④ Yes, but I have never had one.

(2) ① My mother did.
② I like making cakes.
③ I studied it last Sunday.
④ I like that cake, too.

(3) ① Please leave the box here.
② I don't have time now.
③ To the music room.
④ It will start at 4 p.m.

(4) ① I don't know much about here.
② Yes. They live in Miyagi now.
③ Living in Fukushima is exciting.
④ No. I live here alone.

(B) 次のスピーチと質問を聞き、応答として最も適当なものを、①～④の中から一つずつ選びなさい。スピーチと質問は二度読まれます。

(1) ① He has never seen pandas in Japan.
② He thinks zoos are popular only among small children.
③ He is going to visit a zoo with his friends next holiday.
④ He often went to a zoo with his family when he was a child.

(2) ① People could see many animals from Japan there.
② It opened in the eighteenth century.
③ People cannot visit it now because it closed after the war.
④ It was built by Fukuzawa Yukichi.

(3) ① To protect animals.
② To teach children about animals.
③ They wanted more people to come.
④ They learned about zoos in other countries.

(4) ① Wars influenced zoos in Japan and their animals.
② Japan sent animals to other countries as a symbol of peace.
③ The first zoo in Japan opened in Kyoto.
④ Fukuzawa Yukichi found the word '*dobutsu-en*' in an old Japanese book.

【2】 次の各文の空所に入る最も適当なものを、①～④の中から一つずつ選びなさい。

(1) Stephanie, (　　) quiet in this room. — Oh, sorry.
① is　② am　③ be　④ do

(2) Bill, is this bag (　　)? — Yes, it's mine.
① you　② yours　③ ours　④ theirs

(3) I (　　) Kyoto next weekend.
① will visit　② visited　③ visiting　④ am visiting to

(4) (　　) any boys in this classroom now? — No.
① Is there　② Are there　③ Was there　④ Were there

(5) Let's go fishing (　　) it's sunny tomorrow.
① but　② so　③ if　④ or

(6) The woman (　　) you met at the station yesterday is my aunt.
① this　② that　③ which　④ what

(7) *Sahashi Jingoro* is a novel (　　) by Mori Ogai in 1913.
① write　② to write　③ writing　④ written

(8) Let me (　　) about myself.
① talk　② to talk　③ talking　④ talked

【3】 それぞれの日本語に合うように①～⑥の語を並べかえたとき、(A)と(B)に入る語の番号をそれぞれ答えなさい。ただし、文頭に来る語も小文字になっていることがある。

(1) どんな種類の本が子どもたちに好まれますか。

( ) (A) ( ) (B) ( ) ( ) by children?

① are ② kind ③ what ④ books ⑤ liked ⑥ of

(2) 私はあなたと北海道を訪れることを楽しみに待っています。

( ) (A) ( ) (B) ( ) ( ) with you.

① to ② Hokkaido ③ looking ④ visiting ⑤ I'm ⑥ forward

(3) あなたは富士山(Mt. Fuji)に何回登ったことがありますか。

( ) (A) ( ) (B) ( ) ( ) Mt. Fuji?

① climbed ② how ③ have ④ times ⑤ many ⑥ you

(4) お互いに助け合うのは大切です。

( ) (A) ( ) (B) ( ) ( ) other.

① help ② to ③ each ④ it ⑤ important ⑥ is

【4】 次の文はジョン(John)と真衣(Mai)の会話文である。 (1) ～ (7) に入る最も適当なものを、5ページの①～⑨の中から一つずつ選びなさい。ただし、同じ番号を二度使ってはならない。

John and Mai are classmates. They are talking after school.

John : Do you have any plans for your summer vacation?

Mai : (1)

John : Good. Tell me about one of them.

Mai : Sure. (2) How about you?

John : I will have club activities. I haven't decided on any other plans yet.

Mai : You're in the music club, right?

John : Right. (3)

Mai : Oh, you have to practice hard for it.

John : You're right. Well, what's your other plan?

Mai : (4) You can come with us if you are free.

John : Sounds nice! When will you go?

Mai : On August 3. Are you free that day?

John : Let's see. (5) So, I can go with you.

Mai : Great! We will take the 8:10 train. Let's meet at the station at eight and take the same train.

John : OK. (6)

Mai : At about 10:00.

John : I see. It's my first time visiting Chiba. I hope I will enjoy swimming there.

Mai : (7) My family will be glad that you can go with us.

① I will go to Chiba to enjoy swimming in the sea with my family.

② Oh, I don't have club activities on that day.

③ I'll visit my uncle in Nagano.

④ No, I don't have any.

⑤ I'm sure you will.

⑥ Yes, I have some.

⑦ What time will we meet?

⑧ There will be a music contest on September 15.

⑨ What time will we get there?

【5】 次の文は、日本の高校生のミユ(Miyu)、ケンタ(Kenta)、ソウタ(Sota)、アメリカからの留学生のアレックス(Alex)が、英語の授業で行うグループ発表の準備のために話をしている場面の一部である。四人の会話を読んで、(1)~(5)の問いに答えなさい。なお、グラフのデータは架空のものとする。

Miyu : Last week, our teacher told us to think about what we can do for the environment. So, let's share our ideas today.

Kenta : Last Saturday, I walked along a river near my house. It was really *dirty. I thought I could talk about that in our presentation.

Alex : What kind of things did you find in the river?

Kenta : I found plastic bottles and plastic bags. I couldn't believe it. I didn't think fish could live in such dirty water.

Sota : That's sad. I live near a mountain, but I see trash on the road there, too. I sometimes clean the road with my father.

Miyu : For me, I walk near the station every day, and I see a lot of trash on the ground, too. I want to do something about that.

Kenta : So, maybe we should start thinking about things around us.

Miyu : You're right. Do you remember learning about the 3Rs in junior high school?

Sota : Yes. They mean Reduce, *Reuse, and Recycle, right?

Miyu : Right. We reduce trash, reuse things, and recycle things.

Alex : I learned about them in school, too. I'm glad Japanese students also know them. What do you all do for the 3Rs?

Sota : My mother and I never take plastic bags from shops. We always bring our own shopping bags.

Miyu : Me, too! I always carry a small bag in my backpack. I've used it since I was a junior high school student.

Kenta : I use the back of old pieces of paper to practice writing English words many times. I can study and save paper (ア) doing so.

Alex : That's a good idea. I have taken some clothes to a recycling shop before. I didn't want to throw them away.

Miyu : Actually, I brought something for today. At my junior high school, we had a *survey about the 3Rs. I brought the results to share with you.

Kenta : Oh, really? What was the survey about?

Miyu : The question was "What are you doing for the 3Rs?" Students *chose one of five answers. This is the graph.

Kenta : "I use both sides of paper" is in the graph. Twenty percent of the students answered that.

Sota : Oh, "I use a *reusable bag" is the most popular answer.

Miyu : That's right. Seeing it on *top makes me happy.

Alex : Twenty-five percent of the students answered, "I give things to a recycling shop". But "I do nothing" is a big number and it's more popular than "I bring a *bottle" .... That's sad.

Miyu : Yeah. I think many students have heard about the 3Rs, but they don't know how to take action.

Alex : I heard about new ideas like "*Refuse" and "*Repair" recently. They are also important for the environment.

Sota : "Refuse" means that you don't take things if you don't need them, right?

Alex : That's right.

Kenta : I think we need to learn more about those ideas. Maybe we can ask Mr. Takeda about them.

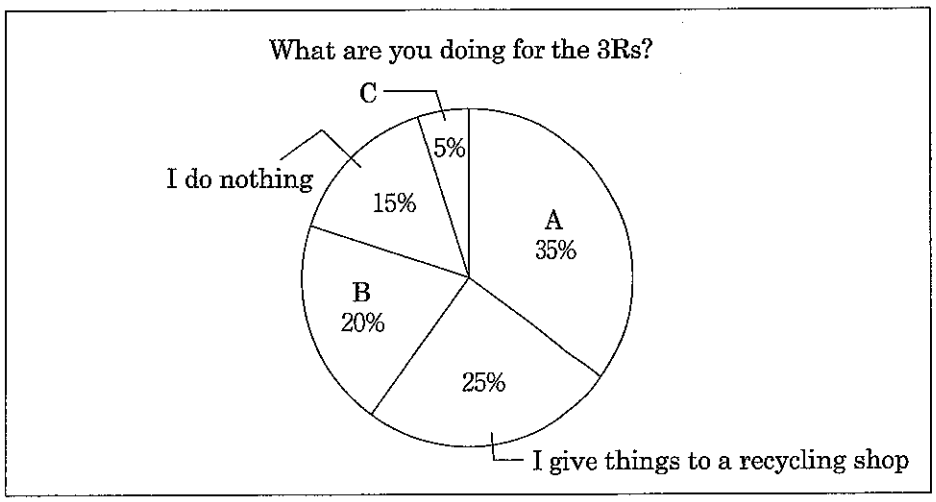
Miyu : OK. Kenta and Alex, will you talk to the teacher? Sota and I will go to the library to look for books.

Alex : Sure. Let's meet again next week and share our ideas.

Sota : OK. Then, let's go!

(注) *dirty 汚い　*reuse 再利用する　*survey 調査
*chose choose(選ぶ)の過去形　*reusable 再利用できる
*top 最上位　*bottle 水筒　*refuse 断る　*repair 修理する

Graph



(1) Graph(グラフ)のA～Cに入る語句の組み合わせとして最も適当なものを、次の①～④の中から一つ選びなさい。

① A：I use a reusable bag　　B：I bring a bottle
　C：I use both sides of paper

② A：I use both sides of paper　　B：I use a reusable bag
　C：I bring a bottle

③ A：I use both sides of paper　　B：I bring a bottle
　C：I use a reusable bag

④ A：I use a reusable bag　　B：I use both sides of paper
　C：I bring a bottle

(2) 本文中の空所(　ア　)に入れるのに最も適当なものを、次の①～④の中から一つ選びなさい。

① with
② by
③ at
④ across

(3) 次の Question に対する Answer の空所に入れるのに最も適当なものを、下の①～④の中から一つ選びなさい。

Question：Which is true about Kenta?
Answer　：He (　　).

① said he wanted to clean the river near his house
② saw trash when he walked near the station
③ asked Miyu about the survey she brought with her
④ answered what "Refuse" means to Alex

(4) 買い物に再利用できるかばんを持っていくと述べた人の組み合わせとして最も適当なものを、次の①～④の中から一つ選びなさい。

① Miyu — Kenta
② Sota — Alex
③ Kenta — Alex
④ Sota — Miyu

(5) 本文の内容に合っているものを、次の①～⑥の中から二つ選びなさい。ただし、解答の順番は問わない。

① Kenta wanted to talk about the dirty river near his house in the presentation.

② Sota couldn't remember the 3Rs when Miyu talked about them.

③ Miyu is not doing anything for the environment now.

④ Alex said he used both sides of pieces of paper to remember Japanese words.

⑤ Miyu said that many students didn't know what to do for the 3Rs.

⑥ Kenta and Sota will meet Mr. Takeda to ask about new ideas.